මු ලංකා විභාග දෙපාර්තමෙන්තුව මු ලංකා විභාග දෙපාර්ත**ලි**න්**ලංකා විභාග දෙපාර්තමේන්තුව**ා Department of Examinations, Sri Lanka Department of இலங்கை பரிக்கைந்றதிணைக்களம்ations, Sri Lanka De ලංකා විභාග දෙපාර්තමේන්තුව යි ලංකා විභාග දෙපාර්තමේන්තුව යි ලංකා විභාග දෙපාර්තමේන්තුව යි ලංකා විභාග හත්ගත ufl-කඅතු ශිකකාඅයභාග මුහත්ගෙන ufl-කඅ Department of Examinations Sri Lanka මුහ

අධ්යයන පොදු සහතික පතු (සාමානය පෙළ) විභාගය, 2021(2022) கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2021(2022) General Certificate of Education (Ord. Level) Examination, 2021(2022)

බුද්ධ ධර්මය I, II I, II பௌத்தம் Buddhism I. II

පැය නනයි மூன்று மணித்தியாலம் Three hours

අමතර කියවීම් කාලය மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள் Additional Reading Time - 10 minutes

- මිනිත්තු 10 යි

Use additional reading time to go through the question paper, select the questions and decide on the questions that you give priority in answering.

## Buddhism I

## Note:

- \* Answer all the questions.
- \* In each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which is correct or most appropriate.
- \* Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- \* Further instructions are given on the back of the answer sheet. Follow them carefully.
- 1. After the gods' invitation, Siddhārtha the Bodhisatta's intellectual investigation into the background of his last birth is known as
  - (1) 30 perfections.

- (2) pañca mahā vilokana.
- (3) pañca mahā supina (dreams).
- (4) caturanga samannāgata vīrya.
- 2. The young prince Siddhartha understood the reality of life
  - (1) by hearing nibbutapada.
  - (2) by watching the dance of the Mara's daughters.
  - (3) by seeing four omens.
  - (4) by seeing the indecent postures of the lady dancers.
- 3. When Siddhārtha, the Bodhisatta heard the news through a messenger that princess Yasodara had given birth to a baby son, the statement, "rāhulo jāto bandhanam jātam" was uttered by him
  - (1) because giving birth to a baby son by his princess was a happiness to him.
  - (2) because prince Rāhula would face bonds in the future.
  - (3) because the name 'Rāhula' should be given to the new born prince.
  - (4) because it was an obstacle for him to leave the wordly life and become a monk.
- 4. "If others speak well or ill of me, Dhamma or Sangha, we should not be happy or unhappy." The Buddha preached this because of a conversation between a certain Paribrājaka and his pupil. What is the option that mentions those two persons?
  - (1) Suppiya and Sonadanda
- (2) Brahmadatta and Suprabuddha
- (3) Suppiya and Brahmadatta (4) Suppiya and Todeyya
- 5. The statement that the Buddha admired silence and silence should be maintained because of the Buddha's arrival at the hermitage was made to his pupils
- (1) by Upaka Ājivaka. (2) by Sanjaya pirivejiya.
  - (3) by Brahmin Canki.

(4) by Potthapada pirivejiya.

OL	2021(2022)/11/E-1, 11 - 2 -
6.	What is the option that mentions the birth of Prince Siddhārtha and the great passing away of the Buddha?  (1) Nigrodha park and Kalandaka Nivāpa (2) Lumbini sāla grove and Upavattana sāla grove (3) Jivaka mango grove and Saptaparņi cave (4) Lumbini sāla grove and Migadāya at Isipatana
7.	What is the rainy retreat (vassā vāsa) that the Buddha spent at Pārileyya forest receiving treatments by a monkey and an elephant?  (1) The fifth rainy retreat  (2) The sixth rainy retreat  (3) The eight rainy retreat  (4) The tenth rainy retreat
8.	The attractive cetiyas, Udena, Gotamaka, Sattambaka, Sārandada etc. admired by the Buddha were located at  (1) the city of Visālā.  (2) the city of Rājagaha.  (3) the city of Kapilavatthu.  (4) the city of Udeni.
9.	Sudatta known as Anāthapiṇḍika met the Buddha for the first time when the Buddha was staying (1) at Migadāya in Isipatana. (2) at Anupiya mango grove on the bank of river Anomā. (3) at Sīta vana in the city of Rājagaha. (4) at Kūṭāgāra sāla in the city of Visāla.
10.	The Sutta preached by the Buddha showing various ailments and diseases suffered by man and their causes was (1) Isigili Sutta. (2) Girimānanda Sutta.(3) Cunda Sutta. (4) Mahāsamaya Sutta.
11.	According to the teaching of the Buddha, just as the hornet sucks nectar from flower without damaging it, the Bhikkhu should receive from the devotees without being a burden to the society (1) merits.  (2) four requisites. (3) honour and veneration. (4) money.
12.	Fulfilment of the ten perfections (dasa pāramī) in three aspects by the Bodhisattas who wish full enlightenment becomes thirty types of perfections. These three aspects are (1) dāna, sīla and bhāvanā. (2) Sammā Sambuddha, Pacceka Buddha and Arahanta Buddha. (3) sīla, samādhi and paññā. (4) pāramī, upapāramī and paramattha pāramī.
13.	The perfection (pāramī) that is fulfilled by developing restraint in both deed and word (kāya vāg saṃvara) free from the wrong view of craving and conceit (taṇhā and māna) but with compassion and wisdom (karuṇā and paññā) is known as (1) Sīla pāramī. (2) Sacca pāramī. (3) Khanti pāramī. (4) Nekkhamma pāramī.
14.	What is the Jātaka story that depicts how Siddhārtha Bodhisatta fulfilled the Upekkhā pāramī?  (1) Maghamānavaka Jātaka  (2) Lomahaṃsa Jātaka  (3) Ummagga Jātaka  (4) Vaṭṭaka Jātaka
15.	Among the qualities of the Dhamma, the quality that depicts the practice by oneself and gaining of its results in this world (life) is known as (1) sandiṭṭhika. (2) akālika. (3) ehipassika. (4) opanayika.
16.	According to theory of dependent co-origination (paticcasamuppāda), "hetum paticca sambhūtam hetum bhaṅgā nirujjhati" means (1) that there is a cause for arising of anything. (2) that causes should be remedied after their investigation. (3) that when causes cease, everything that originated due to causes ceases. (4) that everything that originated due to causes get destroyed.

-3-

(	Bhikkhus, poverty increases when wealth is not available for the poors". What is the Sutta that xplains how social issues arise according to the doctrine of dependent-co-origination?  1) Sāmaññaphala Sutta  (2) Cakkavatti Sīhanāda Sutta  (3) Brahmajāla sutta  (4) Kasibhāradvāja Sutta
(	according to Buddhist teachings, being and world (satta and loka) are a combination of five ggregates. The five aggregates are  1) rūpa, vedanā, saññā, cetanā and viññāṇa.  2) rūpa, shabda, gandha, rasa and poṭṭhabba.  3) rūpa, vedanā, taṇhā, upādāna and bhava.  4) rūpa, vedanā, saññā, saṅkhāra and viññāṇa.
	Among the suttas mentioned below, the sutta that decribes in detail the Kusalākusala kamma and heir kamma vipāka is  1) Anantalakkhaṇa Sutta.  (2) Parābhava Sutta.  (3) Cullakammavibhaṅga Sutta.  (4) Mahāmaṅgala Sutta.
	As the Buddha taught Todeyya Subha mānavaka putta, the deed that causes the birth of one with dark complexion is  1) the engagement in killing.  2) acting with ill-will.  3) not giving anything to others.  4) being jealous of others' well-being.
	What is the anuloma paţicca samuppāda statement which says, "Due to intensive mental clinging, one is repeatedly born in the continuous existence"?  (1) "Saṅkhāra paccayā viññānaṃ"  (2) "Phassa paccayā vedanā"  (3) "upādāna paccayā bhavo"  (4) "bhava paccayā jati"
	Of the give hindrance (pañcanivaraṇa), the remorse that arises in mind due to restlessness and worry about things that were not done is known as  (1) vyāpāda.  (2) thīna-middha.  (3) uddhacca kukkucca.  (4) vicikicchā.
23.	The only thing that brings about happiness and well-being more than one's parents do when it is used for the good, and that causes harm than an enemy does when it is used for the bad is known in Buddhism as  (1) mind.  (2) body.  (3) word.  (4) vedanā.
24.	Of the concept of 'pañca bali' in Buddhism, 'pubba peta bali' means (1) treatment to relatives. (2) treatment to guests. (3) transferring merits to the diseased relatives. (4) transforming merits to gods.
	The Saddhā without facts and a base is known in Dhamma as  (1) amūlikā saddhā.  (2) ākāravatī saddhā.  (3) acala saddhā.  (4) aveccappasāda saddhā.
26.	The kamma that causes birth of a person is known as  (1) janaka kamma.  (2) upatthambhaka kamma.  (3) upapīḍaka kamma.  (4) upaghātaka kamma.
27.	In the first udāna uttered by the Buddha after his enlightenment, the invisible power that builds the house of five aggregates (pañcakkandha) filled with suffering is known as (1) avijjā. (2) vedanā. (3) taņhā. (4) viññāṇa.

- 28. Select the option that includes the constituents of morality (sīla) on the path when the Noble Eight fold path is divided into three fold-training (tisikkhā)
  - (1) Sammā diṭṭhi, Sammā saṃkappa, Sammā vācā.
  - (2) Sammā kammanta, Sammā ājiva, Sammā vāyāma.
  - (3) Sammā vāyāma, Sammā sati, Sammā samādhi.
  - (4) Sammā vacā, Sammā kammanta, Sammā ājīva.
- 29. In the 'Pattakamma Sutta' preached by the Buddha to Nobleman Anāthapiṇḍika, instructions have been given to proper management of wealth or bhoga. What is the factor that is **not** included among those instructions?
  - (1) Earning of wealth for only selfishness
  - (2) Proper protection of righteously earned wealth
  - (3) Performance of the five obligations known as pañca bali
  - (4) Use of wealth for treating ordained Brahmins
- 30. The first two words of the Dhammapada verse which emphasize that hatred of the hater is not appeared on the thoughts, "I was blamed by so-called person, I was beaten. I was defeated etc." are
  - (1) "tamca kammam katam sādhu yam katvā nānutappati".
  - (2) "attanāva katam pāpam attanā samkilissati".
  - (3) "akkocchi mam avadhi mam ajini mam ahāsi me".
  - (4) "sukarāni asadhūnī attano ahitāni ca".
- 31. Performance of duties of a ruler on the basis of impartiality and without conflicts among those who hold various views and opinions is known in dasarājadharma as
  - (1) maddava (mildness).

(2) akkodha.

(3) khanti (patience).

- (4) avirodha.
- 32. With regard to a state ruler, being biased and deluded with the inability to distinguish justice-injustice and good-bad is known as
  - (1) chanda.
- (2) dosa.
- (3) bhaya.
- (4) moha.
- 33. What is the factor that is not included in the factors which led to the Buddhist council at Aluvihara or the fourth Theravāda council?
  - (1) Non-receipt of requisites by Bhikkhus due to Beminitiyā famine during King Walagamba's rule
  - (2) Abundant royal patronage received by the Bhikkhus of Mahā vihāra
  - (3) Impact on the Buddhist Order by invaders from Southern India
  - (4) Non-performance of the religious practices in the Sāsana by certain Bhikkhus in Sri Lanka
- 34. "Friends grieve not, weep not. We got rid of that great ascetic". That remark was made
  - (1) by Bhikkhu-Sudinna.

(2) by Bhikkhu Devadattā.

(3) by Chabbaggiya Bhikkhus.

- (4) by Bhikkhu Subhadra.
- 35. After the first Buddhist Council, the generations of bhāṇakas were assigned to preserve Dhamma through oral tradition in order to maintain continuity of the Sāsana. Accordingly, the Dīgha Nikāya was assigned to
  - (1) the student generations headed by Ven. Ananda Thera.
  - (2) the student generations of Ven. Sāriputta Thera.
  - (3) the student generations headed by Ven. Anuruddha.
  - (4) the student generations headed by Ven. Mahā Kassapa Thera.
- 36. What is the factor that is not included in the results of the second Buddhist council?
  - (1) Rejection of dasa vatthu
  - (2) Beginning of the division of the Sāsana into 18 schools
  - (3) The division of the Bhikkhus into two sects as Sthaviravāda and Mahāsamghīka
  - (4) The collection of the scattered Dhamma and division into five Nikāyas

OL	/2021(2022)/11/E-I, II	-5- n.r.mmmm	12021.10
37.	The matrix of the stūpa built in the shape of (1) ghāṇṭhākāra stūpa. (3) padmākāra stūpa.	f a myrobalan fruit is known as  (2) ghaṭākāra stūpa.  (4) āmalakākāra stūpa.	
38.	The mandapa with a canopy for the prote the bodhighara with advanced architectural (1) at Buduruwagala of Wellavaya. (3) at Nillakkgama in Kurunegala District.	(2) at Galvihāra of Polonnaruwa.	ıra and
39.	An example for a standing statute attached (1) Awkana Buddha statute. (3) Tholuwila Samādhi Buddha statute.	(2) Maligawila Buddha statute.	
40.	maxims to the ordinary people who do not	e form by Ven. Widāgama Meithreya Thera for know Pali language? (2) Loweda Sangarawa (4) Subhasitya	
		* *	

இ ලංකා විභාග දෙපාර්තමේන්තුව බූ ලංකා විභාග දෙපාර්තම්න්තුව මුලාකා මිහිනුනු ලෙපාර්තමේන්තුව විභාග දෙපාර්තමේන්තුව බූ ලංකා විභාග දෙපාර්තමේන්තුව විභාග විභාග දෙපාර්තමේන්තුව විභාග විභාග දෙපාර්තමේන්තුව විභාග දෙපාර්තමේන්තුව විභාග දෙපාර්තමේන්තුව විභාග දෙපාර්තමේන්තුව විභාග විභාග විභාග දෙපාර්තමේන් විභාග ව

> බුද්ධ ධර්මය I, II பௌத்தம் I, II Buddhism I, II

## Buddhism II

- \* Answer five questions only, including first one and four other questions.
- \* The first question carries 20 marks and 10 marks each for other questions.
- 1. (i) What is the name of the brahmin teacher who gave education to the young prince Siddhārta?
  - (ii) Write the meaning of 'Sanditthiko' mentioned in the sentence that includes the qualities of Sangha.
  - (iii) Write the meaning of the sentence "yādisam vapate bījam tādisam harate phalam"
  - (iv) What type of perfection (pārami) fulfilled by the Bodhisatta is dipicted in the Ummagga Jātaka?
  - (v) Name the Tipițaka.
  - (vi) Write two obligations that should be performed by parents to children as mentioned in the Sigālovāda sutta.
  - (vii) Name Satara agati.
  - (viii) Define "Salāyatana paccayā passo".
  - (ix) Write the name of the author of 'Pūjāvali' and the quality of the Buddha based for it.
  - (x) Write two types of trades that should not be engaged as mentioned in Buddhism.
- 2. (i) Name the two principal methods of meditation (bhāvanā).
  - (ii) Introduce in brief one of the methods of meditation.
  - (iii) Explain how meditation (bhāvanā) can be applied for the successfulness of student life.
- 3. (i) Complete the Dhammapada verse "utthanavato satimato".
  - (ii) Write the meaning of that verse.
  - (iii) Evaluate the examples that can be taken from the Dhammapada for successfulness of individual life.
- 4. (i) Define the meaning of the statement "Cetanāham bhikkhave Kammam vadāmi".
  - (ii) Write the four divisions of Kamma according to periods of Kamma results.
  - (iii) Show how the knowledge of Kamma and Kamma results contribute to wellbeing of individual and society.
- 5. (i) Mention the name of the author of 'Amavatura' and the Buddha's quality based for it.
  - (ii) Give a short introduction to the Pansiya Panas Jātaka Text.
  - (iii) Describe the contribution of Sinhala Buddhist literature to develop Sri Lankan people's social life.

- 6. (i) Write two reasons that led to the third Buddhist council.
  - (ii) Write the name of the Mahā Arahat Thero who presided over that Buddhist council, the ruler who patronised it and the venue where it was held.
  - (iii) Explain how the results of that council influenced the history of the Sāsana.
- 7. Write short notes on two of the following topics.
  - (i) Ven. Weliwita Saranankara Sangharāja
  - (ii) Ārakkha Sampadā
  - (iii) Sammā vācā
  - (iv) Vāhalkada

\* \* \*