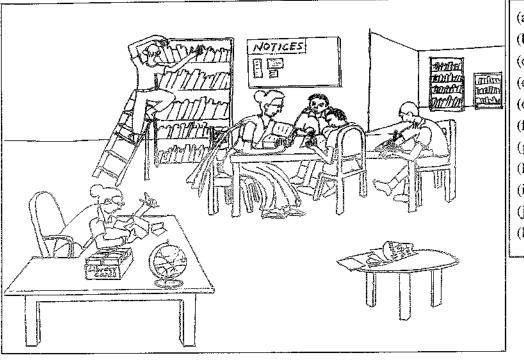
OL/2020/31-E-I					
සියලු ම හිමිකම් ඇවිරාන / (භුඥාර පුණුරපුණිකාගපුණ L was / All Rights Reserved)					
இல்ல අතර අදහර්තමේත්තුව ලි ලංකා විශාන අදුන්ව දෙවැනි දී දින්න දෙවැනි දී දෙවැනි දී දෙවැනි දේ අතර	Q. No.	Marks			
අධානයන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2020					
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020	2				
General Certificate of Education (Ord. Level) Examination, 2020					
	3				
ඉංගුසි භාෂාව I පැය එකයි	4				
ஆங்கில மொழி I <i>ஒரு மணித்தியால</i>	44 1				
ENGLISH LANGUAGE I One hour					
	6				
Checked by Entered by EMF	7				
විතාග අංකය]	8				
கட்டெண் }	Paper I				
Index Number J	Total				
පුශ්න සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න.					
எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக. ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.					
○ Test 1		For			
Match the following instructions with the pictures given. Write the letter of	the most suitable	examiners' use only			
picture in the box given against each instruction. The first one is done for		and only			
Pictures					
~~					
	TO A]			
	(3/~)				
	(f)				
(a) (b) (c) (d) (e)	(f)	Q. 1			
Instructions		1 ×			
(1) Avoid fast food. a (2) Get your temperature ch	ecked.				
(3) Wear a face mask. (4) Use a hand sanitizer.		Total			
(5) Wash your hands. (6) Maintain two metre dista	ınce.	5			
(5) Wash you made.					
O Test 2					
Fill in the blanks in the following dialogue. Use the words given in the box	. Write the letter				
of the correct word in the space given. The first one is done for you.					
Shevon: Hello! Is that Naduni? Shevon here.	(a) shore				
Naduni : Hello Shevon. How are you doing?	(a) share				
Shevon: Not bad. Did you (1)	? (b) interesting				
Naduni : No, I couldn't. I woke up a little (2) Did you watch it?	(c) _wateh				
Shevon: Yeah, it was an (3) lesson on pollution.	(C)				
Naduni : Who (4) the lesson?	(d) late				
Shevon: Mr. Sivagurunathan, He explained it (5) with many	(e) taught				
examples.	(f) clearly	Q. 2			
Naduni : I feel bad that I missed it.	<u></u>	^			
Shevon: Don't worry. I took down some notes. I will (6) them with you		Total			
Naduni : Thanks Shevon.		_ 1			
Shevon: You are welcome!		5			

OL/2020/31-E-I

Test 3 Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.

For examiners' use only



(a) books

(b) teacher

(c) standing

(d) globe

(e) front

(f) ladder

(g) table

(h) neatly

(i) notes

(j) checking

(k) racks

This picture shows a library. There are some students and a (1)b sitting at the (2) in the middle. One student is taking down some (3) while the others are reading (4) The books on the (5) are arranged (6) and the assistant librarian is (7) on a small (8) selecting some books. The librarian at the (9) table is (10) some library cards. There is a (11) on her table.

Q. 3

½ ×

Total____5

O Test 4

Underline the most suitable word to fill in each blank. The first one is done for you.

Q.4

 $1 \times$

Tota!

5

LPMATE

_			
\circ	Test	5	

Read the text and complete the table given below. The first one is done for you.

examiners'
use only

Malta

Malta is a country with three islands. They are the island of Malta itself, and the smaller islands of Gozo and Comino. The area of the Malta island is 246 square kilometres, while Gozo is 67 square kilometres in area. Comino is only 3.5 square kilometres.

As at 2019, the population of Malta was 514,564. There are two ethnic groups in Malta. They are the Maltese and non-Maltese. The percentage of the Maltese is 79% and the percentage of non-Maltese is 21%. Valetta is the capital of Malta and it is also the smallest national capital in the European Union.

The official and national language in Malta is Maltese, which is of Arabic origin. Italian and Sicilian also previously served as official languages on the island for centuries. English is the second official language.

The chief products of Malta are potatoes, vegetables, grapes, wheat and barley. Malta is a very important shipping centre for the Mediterranean. It is also famous for its architectural sites and festivals. Malta is also a popular film location in its own right. The currency used in Malta is the Euro. Malta is also a popular tourist destination in Europe.

(1)	The name of the country	Malta
(2)	The smallest island	
(3)	The number of ethnic groups	
(4)	The capital city	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0
(5)	The official language	,,
(6)	Money used	. 1 . 1

Q.5

Totai
5

O Test 6

The Welfare Society of your school has planned a programme to clean the dengue breeding places in your school. You are the monitor of your class and your teacher has asked you to inform your classmates about this programme. Write a notice inviting your classmates to participate in it. Use about 40 - 50 words. Include the following

- date, time
- places to be cleaned (around the shrine room, near the class etc.)

	things	to be	brought	(tools, e	quipment)				
								,,,	
• • • • •	,					 		****	
				••••••		 			•••••
•••••	, b v > 0 + + < d +			**>::		 			
						 	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	o 4 : 0 p c 0 p 0 0	

Q. 6

С

Total

5

MATE

(See page four

O Test 7	For
	examiners' use only
I still remember how anxiously I was waiting for our monthly visit to grandma's house. I was so excited that I couldn't sleep until the day I left for grandma's. As soon as we got to grandma's house, we always went to the kitchen. There, grandma would give us a burning hot bowl of soup and we enjoyed it very much. Grandpa also would give us each a bar of chocolate that melted in our mouths soon. Just off the kitchen, was grandma's living room. High on the wall was an antique clock. At the far end of the room were grandma's short octagonal cabinets with round tops. Grandma also had a place for us to play. It was the old garage. There were some cars, not just regular cars but wonderful old cars. When the engines of those cars started, they sounded like lions roaring. When the time came to leave grandma's house, we were always sad. We would miss grandma's fresh glass of milk in the morning and grandpa's loud laughter. Sometimes we would hide under grandma's great big bed hoping our parents would leave without us. Eventually, they always found us.	use only
(1) How often did the writer and his family visit grandma? (a) once a month (b) once a year (c) once a week	
(2) What did grandpa offer them? (a) a bowl of soup (b) a glass of milk (c) a bar of Chocolate	
(3) Where was the antique clock? (a) high on the wall (b) in the kitchen (c) on the cabinet	
(4) 'Eventually' in line 13 means; (a) finally (b) gradually (c) soon	Q. 7
 (5) What is the correct order of events which happened at grandma's? (a) playing in the garage, hiding under grandma's bed, eating a bar of chocolate (b) eating a bar of chocolate, playing in the garage, hiding under grandma's bed (c) eating a bar of chocolate, hiding under grandma's bed, playing in the garage 	1 × Total 5
O Test 8	
Write a paragraph on one of the following topics. Use about 50 to 60 words.	
(a) A helpful person in my life (b) A place I like to visit	

***************************************	Q.8
***************************************	С
	L
	Total

සියලු ම හිමිකම් ඇවිරිණි / ω ලගුට පුනිටපුතිකාගපුනා ω A $ll~Rights~ll$	Reserved]	Ì
ලී ලංකා විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග ලැබී පැමැති දූ පිලාද්ධ ලේ පැමැති මුණාකණය යුත් කාලය පැමැති මුණාකණය යුත් කාලය පැමැති මුණාකණය යුත් සහ දුරු දැන්වේ මුණාකණය යුත් සහ දැන්වේ මුණාකණය දැන්වේ මුණාකණය දැන්වේ මුණාකණය දැන්ව සහ දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්තමේන්තුව ලින්වේ දැන්වේ විභාගය		Q. No. Marks
අධායන පොදු සහතික පතු (සාමාන සබාබ්ධ ධාළඹුන් නூනුරු பத்திர (சாதாரவ General Certificate of Education (Ord.	ண தர)ப் பரீட்சை, 2020	10
ඉංගීසි හාෂාව II ஆங்கில ගොඟු II ENGLISH LANGUAGE II	அரண்டு மணித்தியாலம் Two hours	12 13 14
Paper II has 8 pages (5 – 1	2) on two sheets.	15
	Paper II Total	
පුශ්න සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න. எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை a ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.	எழுதுக.	
	විතාග අතෙය සැඋලුගේ Index Number	
Read the text and underline the most suitable done for you.	word given within brackets. The first	st one is For examiners' use only
"Here is a newcomer to your class. Why don't	you welcome him with a loud applaus	se?" said
the teacher introducing a new (1) ((a) friend (b) friendly (c) friendship) to the
class. That was how Sugath became our classm	ate. He was very supportive and co-	operative
in everything we did. So he became (2)	((a) popularity (b) popular (c) po	opularly)
with us. At the term end examination, he (3).	((a) do (b) did (c) doing	g) better
than most of us. 'He will bring credit to our	school one day,' we thought. (4)	
((a) Fortunate (b) Unfortunate (c) Unfortunately)) he did not stay long in our school.	He left
our school to (5) ((a) joining (b) jo	oined (c) join) his previous school as	gain. We
still remember him with (6) ((a) love	ely (b) loving (c) love). How sad it	is to be Q.9
away from a good friend like Sugath!		1 ×
		Total
		5
	**************************************	(See page six

L/20	20/31	M-11	-
Test	10	the question to get the underlined part as the answer. The first one is done for you.	For examiners' use only
Cor	nplete		
	(1)	Dr. Arthur C. Clarke is a famous science fiction writer.	
		Who is Dr. Arthur C. Clarke?	
	(2)	He was born in England.	
		Where?	
	(3)	His childhood dream was to become a space scientist,	
		What?	
	(4)	Dr. Clarke immigrated to Sri Lanka in 1956.	
		When?	
	(5)	He loved Sri Lanka because it has many beautiful beaches.	Q. 10
		Why?	1 ×
	(6)	Dr. Clarke lived in Sri Lanka for 52 years.	Total
	(4)	For how long?	5
Tes	t 11		
Fil	l in tl	ne blanks with the words given in the box. There is one extra word.	1
_		ally, best, kites, brothers, beginning, interests, in, was,	
	especia twins,	dly, best, kites, brothers, beginning, interests, in, was, together, different, quiet, liked, making, bicycles	
	<u> </u>		
		right brothers, Wilbur and Orville, are well-known for inventing the aeroplane.	1
V	Vilbur	Wright was born on a farm near Indiana, on April 16th, 1867. His younger brother,	,
C	rville	, (1) born four years later (2) Dayton, Ohio	,
0	n Aug	rust 19th, 1871. The Wright brothers were like (3)	;
S	ame (4	1); they played, worked and planned everything (5)	
E	But the	y were also (6)	
		rious. Orville worked fast and (8) to talk and joke. They were both	1
		tudents, (9) in Mathematics, but they were the (10)	1
		g and making things. They made the finest (11) in all of Dayton	,
		2) kites was the (13) of their interest in flying	Q. 11
		hey started repairing (14) Soon, they were making and selling their	11/2 ^
		kes at the Wright Cycle Company.	Total
		- Control of the Cont	11 '

(See page seven

Index No.:

_		
•	Test	12

Complete the following passage using the most appropriate form of the verb given within brackets.

For examiners use only

Q. 12

Total 5

O Test 13

Read the following stories of films. Match them with the type of film the five students love to see. Write the correct letter of the film in the box.

Film A

12 Years a Slave

This is a true story of a free black man called Solomon from New York who is abducted and sold into slavery. In the twelfth year of his captivity, with a Canadian, Solomon manages to escape from the cruel slave owner.

Film B

Virunga

The film is named after the Virunga National Park in Congo. It not only captures the wildlife in the national park with particular focus on gorillas, but also the dedication of teams aiming to protect it.

Film C

The Bridge on the River Kwai

British war prisoners are forced to build a railway bridge across the river Kwai for their Japanese captors, not knowing that their own forces are planning to destroy it.

Film **D**

A Tale of Marie and Three Puppies

This story is about what Aya's dog Marie and her puppies have gone through after an earthquake that strikes Japan. Going through a lot of hardships, Aya manages to save her dog and puppies.

Film **E**

The Blue Elephant

This is a cartoon movie about a young elephant that lives in a forest. It thinks about its lost father whom it has never met. Leaving the forest in search of its father, it finds real friends and becomes a brave elephant that has a gentle heart.

	Name	Type of Film	Film
(1)	Kasuni	"I love to see films about animals. I like stories where animals act along with other people just like human beings."	
(2)	Naveen	"I love to see cartoon films but I do not like cartoons about heroes or human characters."	
(3)	Praboda	"I like to see films based on real characters. Such films allow us to learn how people succeed in overcoming hardships."	
(4)	Chenumi	"To see the beauty of nature is what I like most. That's why I like films on nature."	
(5)	Shenara	"We learn about world wars at school, but haven't seen one. Films on war give us that chance. That's why I like war movies."	

Q. 13

1 × Total

(See page eight

\bigcirc	Test	14	

(a) Write a letter to one of your friends who is studying in a foreign country. Describe the plans for your future education. Use about 100 words.

Include the following:

- about the Advanced Level Examination
- · reasons for your choices
- any other plans

• subjects you would select

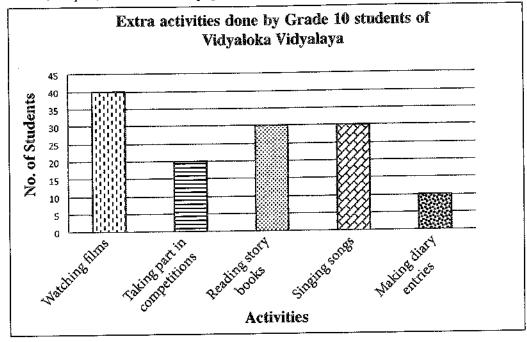
your ambitions

OR

(b) The following bar graph shows extra activities done by Grade 10 students of Vidyaloka Vidyalaya to improve their English language skills. Write a description about it.

Use about 100 words. The following words will help you.

most, equal, least, more popular, less than, less popular



,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

10

(See page nine

For examiners

use only

		For
		examiners
	***************************************	use only
	***************************************	Q. 14
	***************************************	C . 14
	***************************************	L
		0
		M Total
		10
0	Test 15	
	Read the following text and answer the questions given below.	
	Life of Sea Otters	
0	The relationship between a mother and her pup shows the most intimate association in a sea otter's life. The adult male provides no parental care, which is typical for most mammals. However a female sea otter spends a great deal of time and energy in caring for her offspring, which depend on her for nourishment and protection.	
2	A mother and her pup are never far apart during the entire time. A pup spends most of its time riding on its mother's belly. Even very large pups, six months or older, may still try to "climb on board". You can't help but feel sorry for a mother struggling to paddle with a pup nearly her own size riding on her stomach!	T SACA
3	A mother's protective behaviour towards her offspring is obvious to anyone. Scientists have made interesting observations on mothers' and pups' behaviour. One mother was found fondling the dead body of a pup and attempting to groom the dead body. In Monterey Harbour, one female who had just lost her pup was seen mothering a plastic bottle - holding it under her chin and fondling it as if it were her pup. One brave mother actually climbed into a boat to rescue her large pup.	
4	While being attentive to their own young, females rarely care for another mother's pup, probably in part because there's little chance that a mother who has lost her own pup will encounter an orphan.	
⑤	A pup gets most of its nourishments by nursing from its mother for the first two months of its life. Although the mother continues to suckle her pup throughout the dependency period, the pup gradually adds more solid food to its diet.	
6	A female's two nipples are often visible on her lower abdomen when she is producing milk. Like other marine mammals, sea otters produce milk that's extremely rich in protein and fat and low in lactose or milk sugar.	
(1)	State whether the following statements are True or False by putting a tick ($$) in the relevant column.	
	True False	
	(1) Only female sea otters provide parental care.	
	(2) Pups leave their parents when they are six months old.	
·	(3) A female otter is very unlikely to care for another mother's pup.	
	(4) Sea otters' milk does not contain lactose.	

(See page ten

_					For	
	2.25	Underline the phrase that is closest in	meaning to the	following.	examiners' use only	
				-		
		(a) 'offspring' in paragraph ①	(ii) male otte	ers	İ	
		(i) female otters	(iv) adult ofte	1		
		(iii) baby otters	(iv) addit one			
		(b) 'encounter' in paragraph 4		(1) 1		
		(i) ignore (ii) dislike	(iii) meet	(iv) look after $(1 \times 2 = 02 \text{ marks})$		
		_				
	(3)	Write the word in paragraph 2 that	is similar in mea	aning to whole.		
		***************************************		(01 mark)		
			S ta ? Write	wour answers in the space given.	.	
	(4)	What do the following words in the ter	d terer to: white	your answers in the species of		
		(i) 'her' in paragraph ② line 4				
		(ii) 'it' in paragraph 3 line 5		$(\frac{1}{2} \times 2 = 01 \text{ mark})$		
		Which of the following provides an	evample to show	a mother otter's caring nature		
	(5)	Underline the answer.	example to busin			
		(1) One brave mother climbed into a	boat to rescue	her large pup.		
		(2) A mother's protective behaviour t	owards her offsp	oring is obvious to anyone.	Q. 15	
		(3) Scientists have made interesting (observations on 1	nothers and pups.		
		(3) Scientists have made interesting		(01 mark) 2-	i
	(6)	Study the four sub-headings given be	elow.		3-	
	(0)	Underline the most suitable sub-head	ing for the last	paragraph.	4-	١
		(1) The role of female sea otters			5-	١
		(2) The art of feeding the pups			6-	l
		(3) Nutritional value of sea otter mil	ik		Total	l
		(4) Features of the body of the sea		(01 mari	(c) 8	١
		(4) 10000000				١
_) Test	16				۱
	W/rite	on one of the following topics. Use	about 200 words	S.		
	(a	Write an article to a school magazing	ne on 'The natur	al beauty of Sri Lanka'		Ì
	(4	Include				
		• location - Indian Ocean				
		• golden beaches along the coast				
		• rivers, mountains, waterfalls, for	ests and wildlife			
ļ		• how to protect the natural beaut				
				g on "Good health habits prever	nt	
	(1	A speech you would make in the	Morning assembl	y on Good Management		
		spreading of diseases."				
and and		Include	mene home-mad	e food, exercise)		
ļ		e good health habits (personal hy	giene, nome-made	- 100my		
		• how they prevent diseases	9		Ì	
		 what students can do in schools 	>			

(See page eleven

(c) Write an essay on 'Sources of Information'	For examiners' use only
Include	
• common sources	ļ
(television, newspapers, books, journals, web pages)	
 describe the sources you use 	
• advantages of using them	
(quick access to information, reliable, useful, providing entertainment)	
(d) Rizvi and Shenal are students. They are discussing what they did during the holidated Complete the dialogue between them.	ays.
Rizvi : It was a long vacation, wasn't it?	
Shenal: Yes. How did you like it?	
· · · · · · · · · · · · · · · · · · ·	
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	-

(See page twelve